

© International Baccalaureate Organization 2026

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2026

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2026

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

History
Higher level
Paper 3 – history of Europe

5 May 2026

Zone A morning | **Zone B** morning | **Zone C** morning

2 hours 30 minutes

Instructions to students

- Do not open this examination paper until instructed to do so.
- Answer any three questions.
- Each question is worth **[15 marks]**.
- The maximum mark for this examination paper is **[45 marks]**.

Section 1: Monarchies in England and France (1066–1223)

1. To what extent did William I use force to establish his authority in England between 1066 and 1087?
2. To what extent were the monarchies of England and France similar in nature?

Section 2: Muslims and Jews in medieval Europe (1095–1492)

3. “Economic motivations were the most significant reason for Christian opposition to Muslim states in Spain.” To what extent do you agree with this statement?
4. “A loss of economic activity was the most significant outcome of the conflict between Christian- and Muslim-ruled states in Spain.” Discuss.

Section 3: Late medieval political crises (1300–1487)

5. To what extent were territorial disputes a cause of conflict in the Hundred Years War between 1337 and 1360?
6. “Dynastic rivalry was the main cause of the Wars of the Roses between 1455 and 1487.” Discuss.

Section 4: The Renaissance (c1400–1600)

7. Compare and contrast the forms of government in Milan and Florence.
8. “The Renaissance had a significant impact on society.” Discuss with reference to **one** European country (excluding Italy, Burgundy and Germany).

Section 5: The Age of Exploration and its impact (1400–1550)

9. Evaluate the contribution of patronage as an enabler of exploration.
10. “The Treaty of Tordesillas (1494) was of limited significance.” To what extent do you agree with this statement?

Section 6: Aspects of the Reformation (c1500–1563)

11. To what extent did the Knights' Revolt contribute to the spread of Protestantism in Germany?
12. Evaluate the importance of the papacy in the Counter Reformation.

Section 7: Absolutism and Enlightenment (1650–1800)

13. Compare and contrast the policies of **two** enlightened despots.
14. Evaluate the importance of the monarchy in the development of the Baroque movement.

Section 8: The French Revolution and Napoleon I (1774–1815)

15. Evaluate the monarchy's contribution to the crisis of the *Ancien Régime* up to 1789.
16. To what extent did French society change between 1792 and 1799?

Section 9: France (1815–1914)

17. Evaluate the main causes of the 1830 revolution in France.
18. "Louis-Napoleon was able to establish the Second Empire because France wanted stability." Discuss.

Section 10: Society, politics and economy in Britain and Ireland (1815–1914)

19. "Disunity was the main reason Chartism had failed by 1848." To what extent do you agree with this statement?
20. Evaluate the reasons why Gladstone was unable to resolve the Irish Question by 1894.

Section 11: Italy (1815–1871) and Germany (1815–1890)

21. Examine the significance of Mazzini and Gioberti to the growth of Italian nationalism by 1848–1849.
22. Evaluate the importance of Bismarck's diplomacy to the unification of Germany by 1871.

Section 12: Imperial Russia, revolution and the establishment of the Soviet Union (1855–1924)

23. To what extent did the reforms of Alexander II change Russian society?
24. To what extent was Lenin the most significant figure in the Bolsheviks' rise and consolidation of power up to 1924?

Section 13: Europe and the First World War (1871–1918)

25. "Domestic conditions had a significant impact on Kaiser Wilhelm II's foreign policy." Discuss.
26. Evaluate the short-term causes (1911–1914) of the First World War.

Section 14: Inter-war domestic developments in European states (1918–1939)

27. "Constitutional issues were the most significant challenge to the stability of Weimar governments up to 1924." To what extent do you agree with this statement?
28. To what extent was the fascist state in Italy between 1926 and 1939 totalitarian?

Section 15: Diplomacy in Europe (1919–1945)

29. To what extent did Mussolini succeed in fulfilling the aims of his foreign policy up to 1940?
30. "The Allies won the Second World War because of their economic strength." To what extent do you agree with this statement?

Section 16: The Soviet Union and post-Soviet Russia (1924–2000)

- 31. To what extent did Stalin have complete control over the Soviet Union between 1929 and 1941?
- 32. “The impact of political and economic developments in post-Soviet Russia were mostly negative.” Discuss with reference to the years 1991–2000.

Section 17: Post-war western and northern Europe (1945–2000)

- 33. Evaluate the significance of political factors that led to the division of Germany after the Second World War.
- 34. “The Marshall Plan was the most significant factor in the reconstruction of France and West Germany between 1945 and 1963.” To what extent do you agree with this statement?

Section 18: Post-war central and eastern Europe (1945–2000)

- 35. To what extent was there support for, and cooperation with, Soviet domination in Poland between 1945 and 1968?
 - 36. To what extent was there opposition to Soviet domination from 1968 to 1989 in Bulgaria?
-